



Dear Parents,

It's time to start preparing for **UIL (University Interscholastic League) Academic Competition!** This year, Burkburnett ISD will host the elementary UIL competition at **Overton Ray Elementary** on **Thursday, November 19.**

Please see the back of this page for a list of the events available for students to participate in. If selected for a UIL Academic Team, students are expected to demonstrate appropriate behavior at all times, maintain good grades, and attend all scheduled after-school practices. Students must have transportation home following each practice. Practice dates and times are to be determined, as they are scheduled individually by each coach. To help students achieve their best results, practicing at home is highly encouraged.

Please complete and return this form by **Friday, August 21st** to indicate the event(s) your child would like to try out for. Students may try out for as many events as they wish; however, they will only be able to compete in **one** event.

In the coming weeks, your child will be contacted by the coach(es) for the event(s) they have chosen to try out for. After tryouts, each coach will notify students by letter whether or not they have been selected for a team. If your child qualifies for an event, the coach will provide additional information regarding practice dates, times, and expectations.

We wish your child the very best as they prepare for and participate in this year's UIL competition!

Thank you,

Cathy Ashcraft & Elizabeth Nolan

Elementary UIL Coordinators

Questions? e-mail: elizabeth.nolan@burkburnettisd.org or catherine.ashcraft@burkburnettisd.org

Please return the completed form to your homeroom teacher by Friday, August 21st.

PERMISSION TO TRYOUT/ PARTICIPATE IN UIL

Student Name _____

Homeroom Teacher _____

UIL Events You Want to Try Out For

_____ Yes, my child has permission to try out for a UIL event.

Parent Signature

Date

Contact Phone Number

Contact Email

Elementary UIL Academic Competitions

Should a student qualify for more than one event, he or she may choose which event to compete in.

Storytelling (Grade 3) – Students develop listening, interpretive thinking, speaking, creativity, and self-confidence. Contestants listen to a story and then retell it to the judges in their own words.

Chess (Grades 3–5) – Chess develops analytical thinking, pattern recognition, problem-solving, and creativity while strengthening skills that support reading, writing, history, geography, and mathematics.

Music Memory (Grades 3–5) – Students study a selected list of musical works from a variety of genres. During the contest, they listen to excerpts and identify the composer, the major work, and the title of the selection.

Ready Writing (Grades 3–5) – Students are given up to two hours to write an original essay on one of two topics. This contest strengthens writing skills by encouraging clear, creative, and effective communication.

Spelling (Grades 3–5) – This contest exposes students to a broad range of vocabulary and emphasizes spelling patterns, word meanings, definitions, and root words. Depending on grade level, students spell between 65 and 140 words within a 30- to 60-minute time limit.

Art Smart (Grades 4–5) – Students study selected works of art from the National Gallery of Art in Washington, D.C., as well as artwork from Texas museums and galleries.

Number Sense (Grades 4–5) – Students solve grade-level mathematics problems quickly and accurately, including concepts from arithmetic, algebra, and geometry. Contestants have 10 minutes to complete a fill-in-the-blank test.

Oral Reading (Grades 4–5) – Students prepare and present a prose or poetry selection, developing skills in literary analysis, oral expression, interpretation, and performance.

Dictionary Skills (Grade 5) – Students use a dictionary to answer 40 objective questions in 20 minutes, demonstrating their ability to efficiently locate and apply information.

Social Studies (Grade 5) – Students complete a 40-question objective test covering history, government, economics, citizenship, geography, and culture.

Listening (Grade 5) – Students listen to a variety of passages, take notes, and answer 25 objective questions in 10 minutes, demonstrating careful listening and critical-thinking skills.

Maps, Graphs, & Charts (Grade 5) – Students use an atlas to interpret and analyze maps, graphs, and charts, including world maps, bar graphs, pie charts, and local area maps. Contestants answer 75 objective questions in 45 minutes.